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111\_級「(學程名稱)」跨領域學分學程規劃書

開課單位：

召 集 人：

學程教師：

年 月 日

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**一、學程摘要**

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| 學程名稱  (學習主題) |  | | 開課單位 | |  | 學程總學分數 | | 12 |
| 英文名稱 |  | | | | | | | |
| 學程召集人 | 中文姓名 | |  | | 服務單位/職稱 |  | | |
| 英文姓名 | |  | |
| 電話 | |  | | Email |  | | |
| 學程教師成員1 | 姓名 | |  | | 服務單位/職稱 |  | | |
| 電話 | |  | | Email |  | | |
| 學程教師成員2 | 姓名 | |  | | 服務單位/職稱 |  | | |
| 電話 | |  | | Email |  | | |
| 學程教師成員3 | 姓名 | |  | | 服務單位/職稱 |  | | |
| 電話 | |  | | Email |  | | |
| 院(通識)助理 | 聯絡人(院助) | |  | | 電話 |  | | |
| Email | |  | | | | | |
| 學程簡介  (約300字) | 中文概述:  英文概述: | | | | | | | |
| 備註 | 1.學程應設召集人一人，以定期召開會議檢討跨領域學程為原則。  2.學程課程應在兩年內完成，一般開課以大二開始為原則。  3.課程開設人數應至少為15人以上。  4.單一課程的授課教室容納學生數以不低於50人為原則。 | | | | | | | |
| 召集人 | | 開課單位承辦人 | | 開課單位主管 | | | 教務處 | |
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**二、跨領域學分學程課程內容**

（一）、學分學程基本資料

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| 一、學程基本資料 | | | | | |
| 學程名稱 |  | | | | |
| 開課單位 |  | 召集人 |  | 應修學分 | 12 |
| 二、學程特色：具體說明實踐成果(社會實踐、技能實作成果)、競賽、證照 | | | | | |
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| 三、學程課程規劃 | | | | | |
| 學程教育目標 |  | | | | |
| 學程核心能力(請參考校教育目標、核心能力等) | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 專業知能(專業力) | 自覺學習(生命力) | 溝通合作(溝通力) | 人文關懷(關懷力) | 實務應用(實務力) | 身心康寧(身心力) | 備註 | |  |  |  |  |  |  | 合計100% | | | | | |
| 執行方法或教學方式 | 請說明教學及執行方式如何展現跨域學習之特色及關聯性:  □講述□討論或座談、□問題導向學習、□分組合作學習、□專題學習、□實作學習、□發表學習、□實習、□參觀訪問、□其它( ) | | | | |
| 學程屬性 | □ 1.學術研究 □ 2.就業創業 □ 3.社會服務及實踐  □ 4.能力本位導向 □ 5.其他（請說明）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| 單一課程期末成果 | 1.單一課程成果於期末應繳交課程期末成果報告。  2.單一課程成果於期末若完成一份5-10分鐘影片者，經審核擇優置於YOUTUBE者，再補助課程業務費6,000元。 | | | | |
| 整個學程的  成果展現 | 各院111級開設的跨領域學分學程於學生修畢學程時，辦理線上、實體成果展，且教學成果短片5-10分鐘上傳至YOUTUBE者，若教育部深耕計畫補助經費增加擬補助各學程1萬元的業務費。  □ 線上成果展YOUTUBE，網址：\_\_\_\_\_\_\_\_\_\_  □ 實體成果展，預計時間：\_\_\_\_\_\_\_\_\_\_\_  □ 其他（請說明）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| 預期成果 | □實踐成果(社會實踐、技能實作成果) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  □競賽 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  □證照 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  □其他 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

（二）、課程地圖

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|  | 課程名稱 | 學分數 | 課程屬性 | 開課老師 | 課程預計選課人數上限 | 個別課程與學程教育目標關聯性級學習進程規劃之說明 |
| 大二上(111-1) |  |  | □基礎  □進階 |  |  |  |
| 大二下(111-2) |  |  | □基礎  □進階 |  |  |  |
| 大三上(112-1) |  |  | □基礎  □進階 |  |  |  |
| 大三下(112-2) |  |  | □基礎  □進階 |  |  |  |

備註：

若因課程性質或有特殊原因須低於60人，應特別提出經各級審查委員會審查通過。

**南華大學\_\_\_學年度第\_\_\_學期跨領域課程授課大綱**

**三、課程大綱一**

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| 科目名稱 |  | | | | | | | | | | | | | 科目代號 | | | | | | |  | | | | |
| 英文名稱 |  | | | | | | | | | | | | | 開課教師 | | | | | | |  | | | | |
| 授課班別 | ■學士班 □進修學士班  □碩士班 □碩士專班 | | | | | | | | | | | | | 上課教室 | | | | | | |  | | | | |
| 學分數/時數 |  | | 授課時數 | | | | | | 小時 | | | | | 選修別 | | | | | | | □必修■選修 | | | | |
| 上課日期與時間 | | | 每周一  □第一節□第二節  □第三節□第四節 | | | | | | | | | | | 辦公室時間 | | | | | | |  | | | | |
| 課程定位 | | 本課程屬學程中 □基礎 □進階 階段 | | | | | | | | | | | | | | | | | | | | | | | |
| 說明(請說明與學程目標之關聯性)： | | | | | | | | | | | | | | | | | | | | | | | |
| A課程概述  Course Outline | | 中文概述:  英文概述: | | | | | | | | | | | | | | | | | | | | | | | |
| B教學目標  對應能力指標Corresponding Competency Index | | 中文教學目標Teaching Objectives (Chinese) | | | | | | | | | 英文教學目標Teaching Objectives (English) | | | | | | | | 對應能力指標Corresponding Competency Index | | | | | | |
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| C核心能力  Core Competency | | 專業知能  (A) | | 自覺學習  (B) | | | 實務應用  (C) | | | | | | 溝通合作  (D) | | 社會關懷  (E) | | | | | 身心康寧  (F) | | | | 備註 | |
| D課程權重%  Competency Weight | |  | |  | | |  | | | | | |  | |  | | | | |  | | | | 合計100% | |
| E教材大綱  Teaching Material Outline | |  | | | | | | | | | | | | | | | | | | | | | | | |
| F教學方式  Teaching Approach(es) | | □講述、□討論或座談、□問題導向學習、□分組合作學習、  □專題學習、□實作學習、□發表學習、□實習、□參觀訪問、□其它( ) | | | | | | | | | | | | | | | | | | | | | | | |
| G教學評量(請附評量工具)  Course Assessment | | 成績項目/評量項目  Grading | 配分  Total Percentage | | | | | 評量方式/(達成能力指標)IEET認證之對照表(以CAC為例)  Assessment Method | | | | | | | | | 細項配分  Allocation of Points or Percentages | | | | | | 說明  Notes | | 評量附件上傳 |
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| H課程進度表  Course Progress Outline | | 週別/次別  Week | | | 單元名稱與內容/  學習重點名稱、內容  Unit Name and Content | | | | | | | | | | | 備註(教學方法、報告或作業)  Remarks | | | | | | | | | |
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| 18 | | |  | | | | | | | | | | |  | | | | | | | | | |
| I指定用書(資料)  Required Textbooks | | 書名  Title of book | | | | 作者  Author | | | | | | 書局  Bookstore | | | | | | 年份  Year | | | | 國際標準書號(ISBN)  International Standard Book Number | | | |
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| J參考書籍(資料)  Recommended Textbooks | |  | | | | | | | | | | | | | | | | | | | | | | | |
| K先備能力  Prerequisite skills | |  | | | | | | | | | | | | | | | | | | | | | | | |
| L 聯合國全球永續發展目標，本課程與永續發展目標之關係(可複選) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 目標 | | | | | | | | | | 目標內容 | | | | | | | | | | | | | | | |
| □01.消除貧窮(No Poverty) | | | | | | | | | | 消除全球一切形式的貧窮 | | | | | | | | | | | | | | | |
| □02.消除飢餓(Zero Hunger) | | | | | | | | | | 消除飢餓，實現糧食安全，改善營養及促進永續農業。 | | | | | | | | | | | | | | | |
| □03.良好健康與福祉(Good Health & Well-being) | | | | | | | | | | 確保健康的生活方式，促進各年齡層人群的福祉。 | | | | | | | | | | | | | | | |
| □04.優質教育(Quality Education) | | | | | | | | | | 確保包容與公平的優質教育，讓全民享有終身學習機會 | | | | | | | | | | | | | | | |
| □05.性別平等(Gender Equality) | | | | | | | | | | 實現性別平等，提升婦女與女童權能 | | | | | | | | | | | | | | | |
| □06.淨水與衛生(Clean Water & Sanitation) | | | | | | | | | | 確保人人享有水及環境衛生及其永續管理 | | | | | | | | | | | | | | | |
| □ 07.可負擔的潔淨能源(Affordable & Clean Energy) | | | | | | | | | | 確保人人取得可負擔、可靠及永續的現代能源 | | | | | | | | | | | | | | | |
| □08.尊嚴就業與經濟發展(Decent Work & Economy Growth) | | | | | | | | | | 促進持久、包容與永續的經濟成長，促進充分的生產性就業，讓所有人都有合宜的工作 | | | | | | | | | | | | | | | |
| □09.產業創新與基礎設施(Industry, Innovation & Infrastructure) | | | | | | | | | | 建立韌性的基礎建設，促進包容且永續的工業，並加速創新 | | | | | | | | | | | | | | | |
| □10.減少不平等(Reduced Inequalities) | | | | | | | | | | 降低國內及國家之間的不平等 | | | | | | | | | | | | | | | |
| □11.永續城市與社區(Sustainable Cities & Communities) | | | | | | | | | | 建設包容、安全、韌性及永續的城市與人類住區 | | | | | | | | | | | | | | | |
| □12.負責任的消費與生產(Responsible Consumption & Production) | | | | | | | | | | 確保永續消費及生產模式 | | | | | | | | | | | | | | | |
| □13.氣候行動(Climate Action) | | | | | | | | | | 採取緊急行動以因應氣候變遷及其影響 | | | | | | | | | | | | | | | |
| □14.水下生命(Life Below Water) | | | | | | | | | | 保護及永續利用海洋與海洋資源，確保永續發展 | | | | | | | | | | | | | | | |
| □15.陸域生命(Life on Land) | | | | | | | | | | 保護、恢復及促進永續利用陸地生態系統，永續管理森林，防治沙漠化，終止及改善土地退化，遏止生物多樣性的喪失 | | | | | | | | | | | | | | | |
| □16.和平與正義制度(Peace & Justice Strong Institutions) | | | | | | | | | | 建立和平與包容的社會促進永續發展，讓所有人都能訴諸司法，建立有效、負責與包容的各級機構 | | | | | | | | | | | | | | | |
| □17.夥伴關係(Partnerships for the Goals) | | | | | | | | | | 加強執行方法，重振永續發展全球夥伴關係 | | | | | | | | | | | | | | | |
| □18.非核家園(Nuclear-free Homeland) | | | | | | | | | | 逐步達成環境基本法所訂非核家園目標 | | | | | | | | | | | | | | | |
| □19.皆無關係None of the above | | | | | | | | | |  | | | | | | | | | | | | | | | |
| M課程融入生命教育的層面(可複選)  Which category of life education is in this course? | | | | | | | | | | | | | | | | | | | | | | | | | |
| |  |  | | --- | --- | | 層面 | 操作型定義 | | □人與自己Self-identity | 瞭解生命意義,能關懷自己,並有助身心平衡發展,提升個體自我生命價值 | | □人與他人Interpersonal relationship | 理解人際互動道理,培養同理心,能關懷自己和他人,形塑和諧人我關係 | | □人與社會The role of humans in society | 領悟社會群體之意涵,培養服務利他之心,能關心社會進展,能成為關心公共利益之公民 | | □人與自然The role of humans in nature | 關懷自然環境議題,理解環保相關危機,能關心環境永續,在日常生活中,成為落實環境保護之一員 | | □人與宇宙The role of humans in the cosmos | 關心靈性發展之議題,探討終極關懷之信念,能透過理解宗教信仰,尋找超越小我之生命真理。 | | □無融入上述生命教育層面None of the above | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N教學資源  Teaching Resources | |  | | | | | | | | | | | | | | | | | | | | | | | |
| O注意事項  Notes | | 1.本授課大綱F到G項得視教學需要調整之。  2.請尊重智慧財產權，並不得非法影印。 | | | | | | | | | | | | | | | | | | | | | | | |
| 備註  Remarks | | 依據 本校學則第30條規定  學生凡一學期中某科目曠課與請假合計時數逾三分之一者，視為學習不完整，不得參與該科目之學期考試，該科目學期成績以零分計算，授課教師於處份前應告知各相關學生。 | | | | | | | | | | | | | | | | | | | | | | | |

**南華大學\_\_\_學年度第\_\_\_學期跨領域課程授課大綱**

**四、課程大綱二**

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| 科目名稱 |  | | | | | | | | | | | | | 科目代號 | | | | | | |  | | | | |
| 英文名稱 |  | | | | | | | | | | | | | 開課教師 | | | | | | |  | | | | |
| 授課班別 | ■學士班 □進修學士班  □碩士班 □碩士專班 | | | | | | | | | | | | | 上課教室 | | | | | | |  | | | | |
| 學分數/時數 |  | | 授課時數 | | | | | | 小時 | | | | | 選修別 | | | | | | | □必修■選修 | | | | |
| 上課日期與時間 | | | 每周一  □第一節□第二節  □第三節□第四節 | | | | | | | | | | | 辦公室時間 | | | | | | |  | | | | |
| 課程定位 | | 本課程屬學程中 □基礎 □進階 階段 | | | | | | | | | | | | | | | | | | | | | | | |
| 說明(請說明與學程目標之關聯性)： | | | | | | | | | | | | | | | | | | | | | | | |
| A課程概述  Course Outline | | 中文概述:  英文概述: | | | | | | | | | | | | | | | | | | | | | | | |
| B教學目標  對應能力指標Corresponding Competency Index | | 中文教學目標Teaching Objectives (Chinese) | | | | | | | | | 英文教學目標Teaching Objectives (English) | | | | | | | | 對應能力指標Corresponding Competency Index | | | | | | |
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| C核心能力  Core Competency | | 專業知能  (A) | | 自覺學習  (B) | | | 實務應用  (C) | | | | | | 溝通合作  (D) | | 社會關懷  (E) | | | | | 身心康寧  (F) | | | | 備註 | |
| D課程權重%  Competency Weight | |  | |  | | |  | | | | | |  | |  | | | | |  | | | | 合計100% | |
| E教材大綱  Teaching Material Outline | |  | | | | | | | | | | | | | | | | | | | | | | | |
| F教學方式  Teaching Approach(es) | | □講述、□討論或座談、□問題導向學習、□分組合作學習、  □專題學習、□實作學習、□發表學習、□實習、□參觀訪問、□其它( ) | | | | | | | | | | | | | | | | | | | | | | | |
| G教學評量(請附評量工具)  Course Assessment | | 成績項目/評量項目  Grading | 配分  Total Percentage | | | | | 評量方式/(達成能力指標)IEET認證之對照表(以CAC為例)  Assessment Method | | | | | | | | | 細項配分  Allocation of Points or Percentages | | | | | | 說明  Notes | | 評量附件上傳 |
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| H課程進度表  Course Progress Outline | | 週別/次別  Week | | | 單元名稱與內容/  學習重點名稱、內容  Unit Name and Content | | | | | | | | | | | 備註(教學方法、報告或作業)  Remarks | | | | | | | | | |
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| I指定用書(資料)  Required Textbooks | | 書名  Title of book | | | | 作者  Author | | | | | | 書局  Bookstore | | | | | | 年份  Year | | | | 國際標準書號(ISBN)  International Standard Book Number | | | |
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| J參考書籍(資料)  Recommended Textbooks | |  | | | | | | | | | | | | | | | | | | | | | | | |
| K先備能力  Prerequisite skills | |  | | | | | | | | | | | | | | | | | | | | | | | |
| L 聯合國全球永續發展目標，本課程與永續發展目標之關係(可複選) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 目標 | | | | | | | | | | 目標內容 | | | | | | | | | | | | | | | |
| □01.消除貧窮(No Poverty) | | | | | | | | | | 消除全球一切形式的貧窮 | | | | | | | | | | | | | | | |
| □02.消除飢餓(Zero Hunger) | | | | | | | | | | 消除飢餓，實現糧食安全，改善營養及促進永續農業。 | | | | | | | | | | | | | | | |
| □03.良好健康與福祉(Good Health & Well-being) | | | | | | | | | | 確保健康的生活方式，促進各年齡層人群的福祉。 | | | | | | | | | | | | | | | |
| □04.優質教育(Quality Education) | | | | | | | | | | 確保包容與公平的優質教育，讓全民享有終身學習機會 | | | | | | | | | | | | | | | |
| □05.性別平等(Gender Equality) | | | | | | | | | | 實現性別平等，提升婦女與女童權能 | | | | | | | | | | | | | | | |
| □06.淨水與衛生(Clean Water & Sanitation) | | | | | | | | | | 確保人人享有水及環境衛生及其永續管理 | | | | | | | | | | | | | | | |
| □ 07.可負擔的潔淨能源(Affordable & Clean Energy) | | | | | | | | | | 確保人人取得可負擔、可靠及永續的現代能源 | | | | | | | | | | | | | | | |
| □08.尊嚴就業與經濟發展(Decent Work & Economy Growth) | | | | | | | | | | 促進持久、包容與永續的經濟成長，促進充分的生產性就業，讓所有人都有合宜的工作 | | | | | | | | | | | | | | | |
| □09.產業創新與基礎設施(Industry, Innovation & Infrastructure) | | | | | | | | | | 建立韌性的基礎建設，促進包容且永續的工業，並加速創新 | | | | | | | | | | | | | | | |
| □10.減少不平等(Reduced Inequalities) | | | | | | | | | | 降低國內及國家之間的不平等 | | | | | | | | | | | | | | | |
| □11.永續城市與社區(Sustainable Cities & Communities) | | | | | | | | | | 建設包容、安全、韌性及永續的城市與人類住區 | | | | | | | | | | | | | | | |
| □12.負責任的消費與生產(Responsible Consumption & Production) | | | | | | | | | | 確保永續消費及生產模式 | | | | | | | | | | | | | | | |
| □13.氣候行動(Climate Action) | | | | | | | | | | 採取緊急行動以因應氣候變遷及其影響 | | | | | | | | | | | | | | | |
| □14.水下生命(Life Below Water) | | | | | | | | | | 保護及永續利用海洋與海洋資源，確保永續發展 | | | | | | | | | | | | | | | |
| □15.陸域生命(Life on Land) | | | | | | | | | | 保護、恢復及促進永續利用陸地生態系統，永續管理森林，防治沙漠化，終止及改善土地退化，遏止生物多樣性的喪失 | | | | | | | | | | | | | | | |
| □16.和平與正義制度(Peace & Justice Strong Institutions) | | | | | | | | | | 建立和平與包容的社會促進永續發展，讓所有人都能訴諸司法，建立有效、負責與包容的各級機構 | | | | | | | | | | | | | | | |
| □17.夥伴關係(Partnerships for the Goals) | | | | | | | | | | 加強執行方法，重振永續發展全球夥伴關係 | | | | | | | | | | | | | | | |
| □18.非核家園(Nuclear-free Homeland) | | | | | | | | | | 逐步達成環境基本法所訂非核家園目標 | | | | | | | | | | | | | | | |
| □19.皆無關係None of the above | | | | | | | | | |  | | | | | | | | | | | | | | | |
| M課程融入生命教育的層面(可複選)  Which category of life education is in this course? | | | | | | | | | | | | | | | | | | | | | | | | | |
| |  |  | | --- | --- | | 層面 | 操作型定義 | | □人與自己Self-identity | 瞭解生命意義,能關懷自己,並有助身心平衡發展,提升個體自我生命價值 | | □人與他人Interpersonal relationship | 理解人際互動道理,培養同理心,能關懷自己和他人,形塑和諧人我關係 | | □人與社會The role of humans in society | 領悟社會群體之意涵,培養服務利他之心,能關心社會進展,能成為關心公共利益之公民 | | □人與自然The role of humans in nature | 關懷自然環境議題,理解環保相關危機,能關心環境永續,在日常生活中,成為落實環境保護之一員 | | □人與宇宙The role of humans in the cosmos | 關心靈性發展之議題,探討終極關懷之信念,能透過理解宗教信仰,尋找超越小我之生命真理。 | | □無融入上述生命教育層面None of the above | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N教學資源  Teaching Resources | |  | | | | | | | | | | | | | | | | | | | | | | | |
| O注意事項  Notes | | 1.本授課大綱F到G項得視教學需要調整之。  2.請尊重智慧財產權，並不得非法影印。 | | | | | | | | | | | | | | | | | | | | | | | |
| 備註  Remarks | | 依據 本校學則第30條規定  學生凡一學期中某科目曠課與請假合計時數逾三分之一者，視為學習不完整，不得參與該科目之學期考試，該科目學期成績以零分計算，授課教師於處份前應告知各相關學生。 | | | | | | | | | | | | | | | | | | | | | | | |

**南華大學\_\_\_學年度第\_\_\_學期跨領域課程授課大綱**

**五、課程大綱三**

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| 科目名稱 |  | | | | | | | | | | | | | 科目代號 | | | | | | |  | | | | |
| 英文名稱 |  | | | | | | | | | | | | | 開課教師 | | | | | | |  | | | | |
| 授課班別 | ■學士班 □進修學士班  □碩士班 □碩士專班 | | | | | | | | | | | | | 上課教室 | | | | | | |  | | | | |
| 學分數/時數 |  | | 授課時數 | | | | | | 小時 | | | | | 選修別 | | | | | | | □必修■選修 | | | | |
| 上課日期與時間 | | | 每周一  □第一節□第二節  □第三節□第四節 | | | | | | | | | | | 辦公室時間 | | | | | | |  | | | | |
| 課程定位 | | 本課程屬學程中 □基礎 □進階 階段 | | | | | | | | | | | | | | | | | | | | | | | |
| 說明(請說明與學程目標之關聯性)： | | | | | | | | | | | | | | | | | | | | | | | |
| A課程概述  Course Outline | | 中文概述:  英文概述: | | | | | | | | | | | | | | | | | | | | | | | |
| B教學目標  對應能力指標Corresponding Competency Index | | 中文教學目標Teaching Objectives (Chinese) | | | | | | | | | 英文教學目標Teaching Objectives (English) | | | | | | | | 對應能力指標Corresponding Competency Index | | | | | | |
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| C核心能力  Core Competency | | 專業知能  (A) | | 自覺學習  (B) | | | 實務應用  (C) | | | | | | 溝通合作  (D) | | 社會關懷  (E) | | | | | 身心康寧  (F) | | | | 備註 | |
| D課程權重%  Competency Weight | |  | |  | | |  | | | | | |  | |  | | | | |  | | | | 合計100% | |
| E教材大綱  Teaching Material Outline | |  | | | | | | | | | | | | | | | | | | | | | | | |
| F教學方式  Teaching Approach(es) | | □講述、□討論或座談、□問題導向學習、□分組合作學習、  □專題學習、□實作學習、□發表學習、□實習、□參觀訪問、□其它( ) | | | | | | | | | | | | | | | | | | | | | | | |
| G教學評量(請附評量工具)  Course Assessment | | 成績項目/評量項目  Grading | 配分  Total Percentage | | | | | 評量方式/(達成能力指標)IEET認證之對照表(以CAC為例)  Assessment Method | | | | | | | | | 細項配分  Allocation of Points or Percentages | | | | | | 說明  Notes | | 評量附件上傳 |
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| H課程進度表  Course Progress Outline | | 週別/次別  Week | | | 單元名稱與內容/  學習重點名稱、內容  Unit Name and Content | | | | | | | | | | | 備註(教學方法、報告或作業)  Remarks | | | | | | | | | |
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| I指定用書(資料)  Required Textbooks | | 書名  Title of book | | | | 作者  Author | | | | | | 書局  Bookstore | | | | | | 年份  Year | | | | 國際標準書號(ISBN)  International Standard Book Number | | | |
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| J參考書籍(資料)  Recommended Textbooks | |  | | | | | | | | | | | | | | | | | | | | | | | |
| K先備能力  Prerequisite skills | |  | | | | | | | | | | | | | | | | | | | | | | | |
| L 聯合國全球永續發展目標，本課程與永續發展目標之關係(可複選) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 目標 | | | | | | | | | | 目標內容 | | | | | | | | | | | | | | | |
| □01.消除貧窮(No Poverty) | | | | | | | | | | 消除全球一切形式的貧窮 | | | | | | | | | | | | | | | |
| □02.消除飢餓(Zero Hunger) | | | | | | | | | | 消除飢餓，實現糧食安全，改善營養及促進永續農業。 | | | | | | | | | | | | | | | |
| □03.良好健康與福祉(Good Health & Well-being) | | | | | | | | | | 確保健康的生活方式，促進各年齡層人群的福祉。 | | | | | | | | | | | | | | | |
| □04.優質教育(Quality Education) | | | | | | | | | | 確保包容與公平的優質教育，讓全民享有終身學習機會 | | | | | | | | | | | | | | | |
| □05.性別平等(Gender Equality) | | | | | | | | | | 實現性別平等，提升婦女與女童權能 | | | | | | | | | | | | | | | |
| □06.淨水與衛生(Clean Water & Sanitation) | | | | | | | | | | 確保人人享有水及環境衛生及其永續管理 | | | | | | | | | | | | | | | |
| □ 07.可負擔的潔淨能源(Affordable & Clean Energy) | | | | | | | | | | 確保人人取得可負擔、可靠及永續的現代能源 | | | | | | | | | | | | | | | |
| □08.尊嚴就業與經濟發展(Decent Work & Economy Growth) | | | | | | | | | | 促進持久、包容與永續的經濟成長，促進充分的生產性就業，讓所有人都有合宜的工作 | | | | | | | | | | | | | | | |
| □09.產業創新與基礎設施(Industry, Innovation & Infrastructure) | | | | | | | | | | 建立韌性的基礎建設，促進包容且永續的工業，並加速創新 | | | | | | | | | | | | | | | |
| □10.減少不平等(Reduced Inequalities) | | | | | | | | | | 降低國內及國家之間的不平等 | | | | | | | | | | | | | | | |
| □11.永續城市與社區(Sustainable Cities & Communities) | | | | | | | | | | 建設包容、安全、韌性及永續的城市與人類住區 | | | | | | | | | | | | | | | |
| □12.負責任的消費與生產(Responsible Consumption & Production) | | | | | | | | | | 確保永續消費及生產模式 | | | | | | | | | | | | | | | |
| □13.氣候行動(Climate Action) | | | | | | | | | | 採取緊急行動以因應氣候變遷及其影響 | | | | | | | | | | | | | | | |
| □14.水下生命(Life Below Water) | | | | | | | | | | 保護及永續利用海洋與海洋資源，確保永續發展 | | | | | | | | | | | | | | | |
| □15.陸域生命(Life on Land) | | | | | | | | | | 保護、恢復及促進永續利用陸地生態系統，永續管理森林，防治沙漠化，終止及改善土地退化，遏止生物多樣性的喪失 | | | | | | | | | | | | | | | |
| □16.和平與正義制度(Peace & Justice Strong Institutions) | | | | | | | | | | 建立和平與包容的社會促進永續發展，讓所有人都能訴諸司法，建立有效、負責與包容的各級機構 | | | | | | | | | | | | | | | |
| □17.夥伴關係(Partnerships for the Goals) | | | | | | | | | | 加強執行方法，重振永續發展全球夥伴關係 | | | | | | | | | | | | | | | |
| □18.非核家園(Nuclear-free Homeland) | | | | | | | | | | 逐步達成環境基本法所訂非核家園目標 | | | | | | | | | | | | | | | |
| □19.皆無關係None of the above | | | | | | | | | |  | | | | | | | | | | | | | | | |
| M課程融入生命教育的層面(可複選)  Which category of life education is in this course? | | | | | | | | | | | | | | | | | | | | | | | | | |
| |  |  | | --- | --- | | 層面 | 操作型定義 | | □人與自己Self-identity | 瞭解生命意義,能關懷自己,並有助身心平衡發展,提升個體自我生命價值 | | □人與他人Interpersonal relationship | 理解人際互動道理,培養同理心,能關懷自己和他人,形塑和諧人我關係 | | □人與社會The role of humans in society | 領悟社會群體之意涵,培養服務利他之心,能關心社會進展,能成為關心公共利益之公民 | | □人與自然The role of humans in nature | 關懷自然環境議題,理解環保相關危機,能關心環境永續,在日常生活中,成為落實環境保護之一員 | | □人與宇宙The role of humans in the cosmos | 關心靈性發展之議題,探討終極關懷之信念,能透過理解宗教信仰,尋找超越小我之生命真理。 | | □無融入上述生命教育層面None of the above | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N教學資源  Teaching Resources | |  | | | | | | | | | | | | | | | | | | | | | | | |
| O注意事項  Notes | | 1.本授課大綱F到G項得視教學需要調整之。  2.請尊重智慧財產權，並不得非法影印。 | | | | | | | | | | | | | | | | | | | | | | | |
| 備註  Remarks | | 依據 本校學則第30條規定  學生凡一學期中某科目曠課與請假合計時數逾三分之一者，視為學習不完整，不得參與該科目之學期考試，該科目學期成績以零分計算，授課教師於處份前應告知各相關學生。 | | | | | | | | | | | | | | | | | | | | | | | |

**南華大學\_\_\_學年度第\_\_\_學期跨領域課程授課大綱**

**六、課程大綱四**

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| 科目名稱 |  | | | | | | | | | | | | | 科目代號 | | | | | | |  | | | | |
| 英文名稱 |  | | | | | | | | | | | | | 開課教師 | | | | | | |  | | | | |
| 授課班別 | ■學士班 □進修學士班  □碩士班 □碩士專班 | | | | | | | | | | | | | 上課教室 | | | | | | |  | | | | |
| 學分數/時數 |  | | 授課時數 | | | | | | 小時 | | | | | 選修別 | | | | | | | □必修■選修 | | | | |
| 上課日期與時間 | | | 每周一  □第一節□第二節  □第三節□第四節 | | | | | | | | | | | 辦公室時間 | | | | | | |  | | | | |
| 課程定位 | | 本課程屬學程中 □基礎 □進階 階段 | | | | | | | | | | | | | | | | | | | | | | | |
| 說明(請說明與學程目標之關聯性)： | | | | | | | | | | | | | | | | | | | | | | | |
| A課程概述  Course Outline | | 中文概述:  英文概述: | | | | | | | | | | | | | | | | | | | | | | | |
| B教學目標  對應能力指標Corresponding Competency Index | | 中文教學目標Teaching Objectives (Chinese) | | | | | | | | | 英文教學目標Teaching Objectives (English) | | | | | | | | 對應能力指標Corresponding Competency Index | | | | | | |
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| C核心能力  Core Competency | | 專業知能  (A) | | 自覺學習  (B) | | | 實務應用  (C) | | | | | | 溝通合作  (D) | | 社會關懷  (E) | | | | | 身心康寧  (F) | | | | 備註 | |
| D課程權重%  Competency Weight | |  | |  | | |  | | | | | |  | |  | | | | |  | | | | 合計100% | |
| E教材大綱  Teaching Material Outline | |  | | | | | | | | | | | | | | | | | | | | | | | |
| F教學方式  Teaching Approach(es) | | □講述、□討論或座談、□問題導向學習、□分組合作學習、  □專題學習、□實作學習、□發表學習、□實習、□參觀訪問、□其它( ) | | | | | | | | | | | | | | | | | | | | | | | |
| G教學評量(請附評量工具)  Course Assessment | | 成績項目/評量項目  Grading | 配分  Total Percentage | | | | | 評量方式/(達成能力指標)IEET認證之對照表(以CAC為例)  Assessment Method | | | | | | | | | 細項配分  Allocation of Points or Percentages | | | | | | 說明  Notes | | 評量附件上傳 |
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| H課程進度表  Course Progress Outline | | 週別/次別  Week | | | 單元名稱與內容/  學習重點名稱、內容  Unit Name and Content | | | | | | | | | | | 備註(教學方法、報告或作業)  Remarks | | | | | | | | | |
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| I指定用書(資料)  Required Textbooks | | 書名  Title of book | | | | 作者  Author | | | | | | 書局  Bookstore | | | | | | 年份  Year | | | | 國際標準書號(ISBN)  International Standard Book Number | | | |
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| J參考書籍(資料)  Recommended Textbooks | |  | | | | | | | | | | | | | | | | | | | | | | | |
| K先備能力  Prerequisite skills | |  | | | | | | | | | | | | | | | | | | | | | | | |
| L 聯合國全球永續發展目標，本課程與永續發展目標之關係(可複選) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 目標 | | | | | | | | | | 目標內容 | | | | | | | | | | | | | | | |
| □01.消除貧窮(No Poverty) | | | | | | | | | | 消除全球一切形式的貧窮 | | | | | | | | | | | | | | | |
| □02.消除飢餓(Zero Hunger) | | | | | | | | | | 消除飢餓，實現糧食安全，改善營養及促進永續農業。 | | | | | | | | | | | | | | | |
| □03.良好健康與福祉(Good Health & Well-being) | | | | | | | | | | 確保健康的生活方式，促進各年齡層人群的福祉。 | | | | | | | | | | | | | | | |
| □04.優質教育(Quality Education) | | | | | | | | | | 確保包容與公平的優質教育，讓全民享有終身學習機會 | | | | | | | | | | | | | | | |
| □05.性別平等(Gender Equality) | | | | | | | | | | 實現性別平等，提升婦女與女童權能 | | | | | | | | | | | | | | | |
| □06.淨水與衛生(Clean Water & Sanitation) | | | | | | | | | | 確保人人享有水及環境衛生及其永續管理 | | | | | | | | | | | | | | | |
| □ 07.可負擔的潔淨能源(Affordable & Clean Energy) | | | | | | | | | | 確保人人取得可負擔、可靠及永續的現代能源 | | | | | | | | | | | | | | | |
| □08.尊嚴就業與經濟發展(Decent Work & Economy Growth) | | | | | | | | | | 促進持久、包容與永續的經濟成長，促進充分的生產性就業，讓所有人都有合宜的工作 | | | | | | | | | | | | | | | |
| □09.產業創新與基礎設施(Industry, Innovation & Infrastructure) | | | | | | | | | | 建立韌性的基礎建設，促進包容且永續的工業，並加速創新 | | | | | | | | | | | | | | | |
| □10.減少不平等(Reduced Inequalities) | | | | | | | | | | 降低國內及國家之間的不平等 | | | | | | | | | | | | | | | |
| □11.永續城市與社區(Sustainable Cities & Communities) | | | | | | | | | | 建設包容、安全、韌性及永續的城市與人類住區 | | | | | | | | | | | | | | | |
| □12.負責任的消費與生產(Responsible Consumption & Production) | | | | | | | | | | 確保永續消費及生產模式 | | | | | | | | | | | | | | | |
| □13.氣候行動(Climate Action) | | | | | | | | | | 採取緊急行動以因應氣候變遷及其影響 | | | | | | | | | | | | | | | |
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| □15.陸域生命(Life on Land) | | | | | | | | | | 保護、恢復及促進永續利用陸地生態系統，永續管理森林，防治沙漠化，終止及改善土地退化，遏止生物多樣性的喪失 | | | | | | | | | | | | | | | |
| □16.和平與正義制度(Peace & Justice Strong Institutions) | | | | | | | | | | 建立和平與包容的社會促進永續發展，讓所有人都能訴諸司法，建立有效、負責與包容的各級機構 | | | | | | | | | | | | | | | |
| □17.夥伴關係(Partnerships for the Goals) | | | | | | | | | | 加強執行方法，重振永續發展全球夥伴關係 | | | | | | | | | | | | | | | |
| □18.非核家園(Nuclear-free Homeland) | | | | | | | | | | 逐步達成環境基本法所訂非核家園目標 | | | | | | | | | | | | | | | |
| □19.皆無關係None of the above | | | | | | | | | |  | | | | | | | | | | | | | | | |
| M課程融入生命教育的層面(可複選)  Which category of life education is in this course? | | | | | | | | | | | | | | | | | | | | | | | | | |
| |  |  | | --- | --- | | 層面 | 操作型定義 | | □人與自己Self-identity | 瞭解生命意義,能關懷自己,並有助身心平衡發展,提升個體自我生命價值 | | □人與他人Interpersonal relationship | 理解人際互動道理,培養同理心,能關懷自己和他人,形塑和諧人我關係 | | □人與社會The role of humans in society | 領悟社會群體之意涵,培養服務利他之心,能關心社會進展,能成為關心公共利益之公民 | | □人與自然The role of humans in nature | 關懷自然環境議題,理解環保相關危機,能關心環境永續,在日常生活中,成為落實環境保護之一員 | | □人與宇宙The role of humans in the cosmos | 關心靈性發展之議題,探討終極關懷之信念,能透過理解宗教信仰,尋找超越小我之生命真理。 | | □無融入上述生命教育層面None of the above | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N教學資源  Teaching Resources | |  | | | | | | | | | | | | | | | | | | | | | | | |
| O注意事項  Notes | | 1.本授課大綱F到G項得視教學需要調整之。  2.請尊重智慧財產權，並不得非法影印。 | | | | | | | | | | | | | | | | | | | | | | | |
| 備註  Remarks | | 依據 本校學則第30條規定  學生凡一學期中某科目曠課與請假合計時數逾三分之一者，視為學習不完整，不得參與該科目之學期考試，該科目學期成績以零分計算，授課教師於處份前應告知各相關學生。 | | | | | | | | | | | | | | | | | | | | | | | |